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Mutawa 6C

Ancient Egypt Unit Test Study Guide

Materials to Study: Textbook and Workbook Chapter 7-9, Top 10 Discoveries

Section A- Geography

Use a graphic organizer to organize the characteristics of the Egyptian geography and environment.



You may organize your ideas by comparing and contrasting why people settled in Egypt/Kush vs Canaan.

You may want to organize your ideas into the positive and negative parts of Egyptian geography. These are ways to help you study.

Words to consider: topography, vegetation, Nile River, Nile Delta, Mediterranean Sea, diverse, broadleaf evergreen forest (hint pg 69)

Section B - Government



Create a graphic organizer classifying each pharaoh and their achievements. Create a symbol for each pharaoh that will help you remember their significance in Egyptian history

What is meant by the Dual Role of the Pharaoh?

Section C - Social Structure

Pyramid



Can you label a chart of the Egyptian Society Pyramid?

Create a chart comparing the characteristics and daily life of Government officials, priests, scribe, artisan, and peasants/farmer. You may want to tape a few pieces of paper together to do this one!

Section D - Big Ideas

possible essay question

How did religion impact the Egyptian culture? Consider architecture, government and belief in the afterlife.

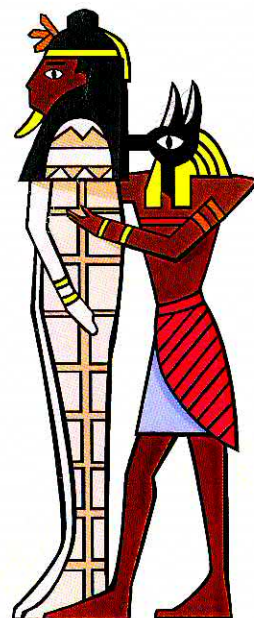
How did Egyptians use technology to enhance their civilization?

REMEMBER

You should be able to explain how Egypt was civilization and give examples from your Textbook, top ten discoveries, and/or Egyptian challenges

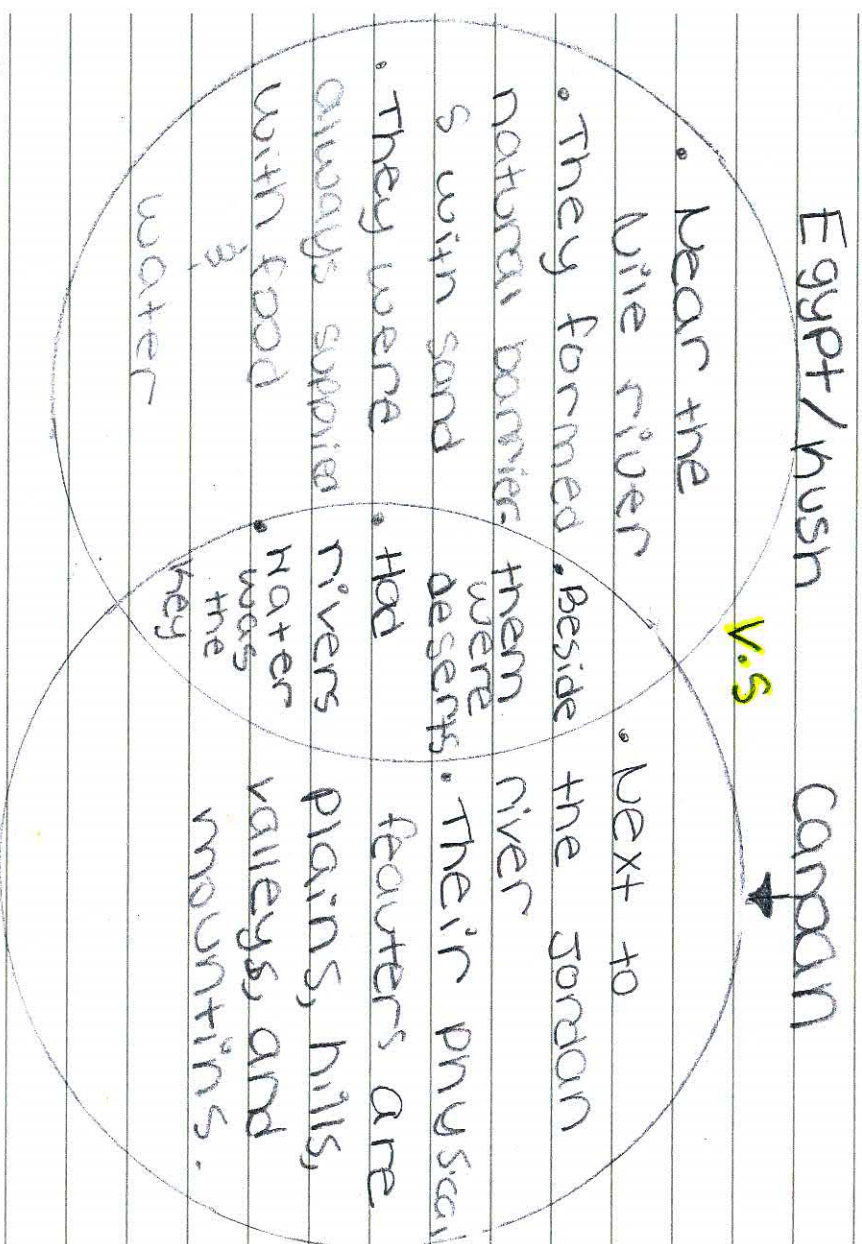
Mesopotamia

P.S - You do not need to know the steps to make a mummy!

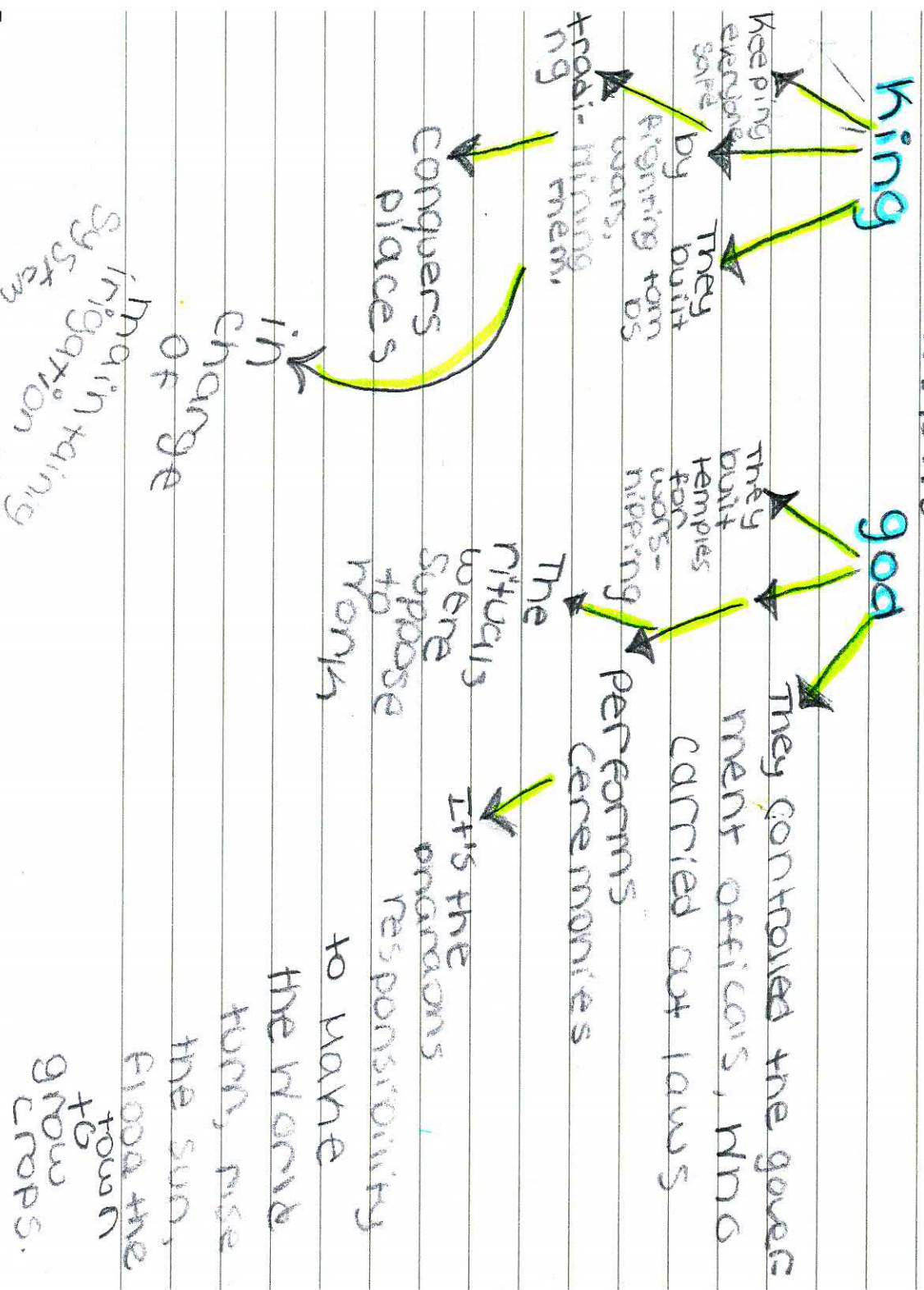


Social Studies

Section A-



Section B Ques. 1: PHARAOH'S



Section D Ques. 8:

They had papyrus, that was used for almost everything.

Cosmetics was technology, they used perfume another technology was the pyramids which took a long time to do.

They also mummified mummies very well. That we can still see them very well, in about 1000 years, or more.

Section D Ques 1:

Religion impacted a lot in Egypt by, they would always make my eye someone so that they would still look like themselves for the afterlife.

And they would spend their money like preparing for the afterlife. They also built a boat for the King Khufu, for him to go to the afterlife. The built tombs for themselves. Which were very creative.

Section D Ques 3:

Egypt was a civilization by, they always had organized religion and believed in the afterlife. Their government was really good, they had pharaohs the protected them, and each pharaoh had a very good shield. They were always supplied with food.

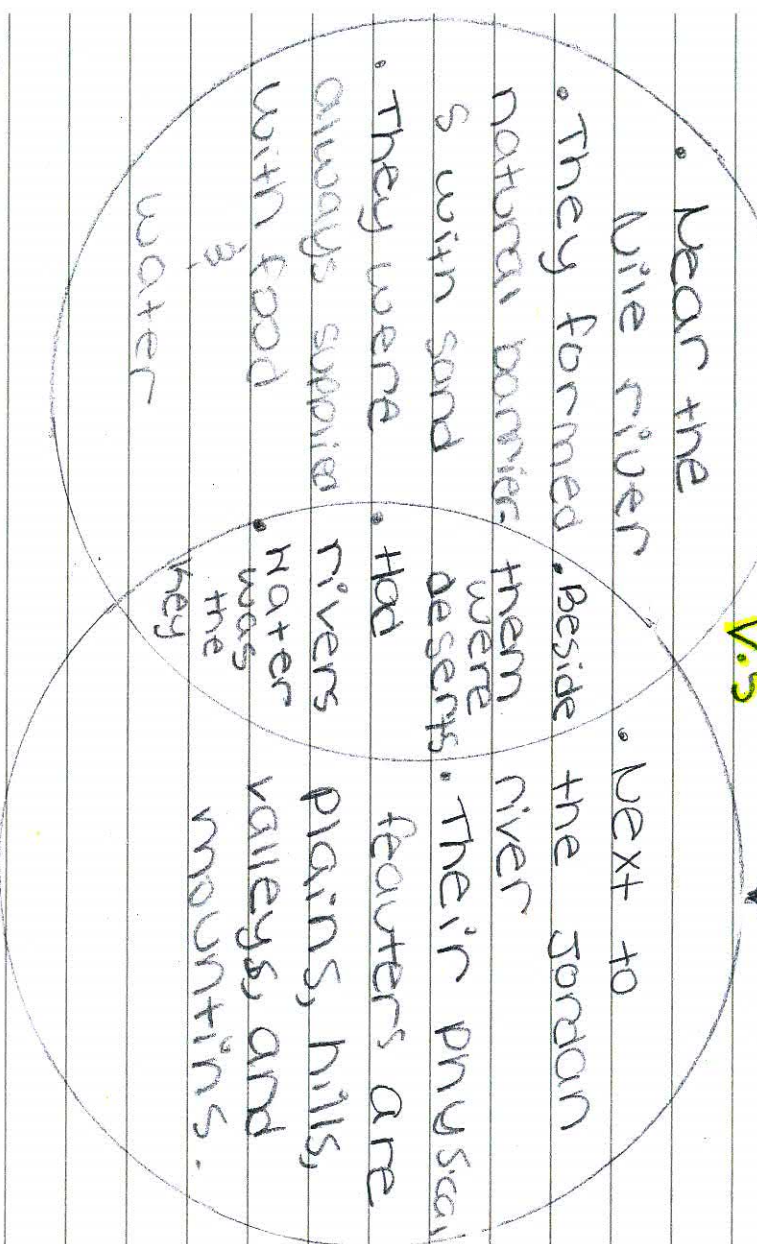
Social Studies

Section A-

Egypt / Nubia

Caravan

V.S

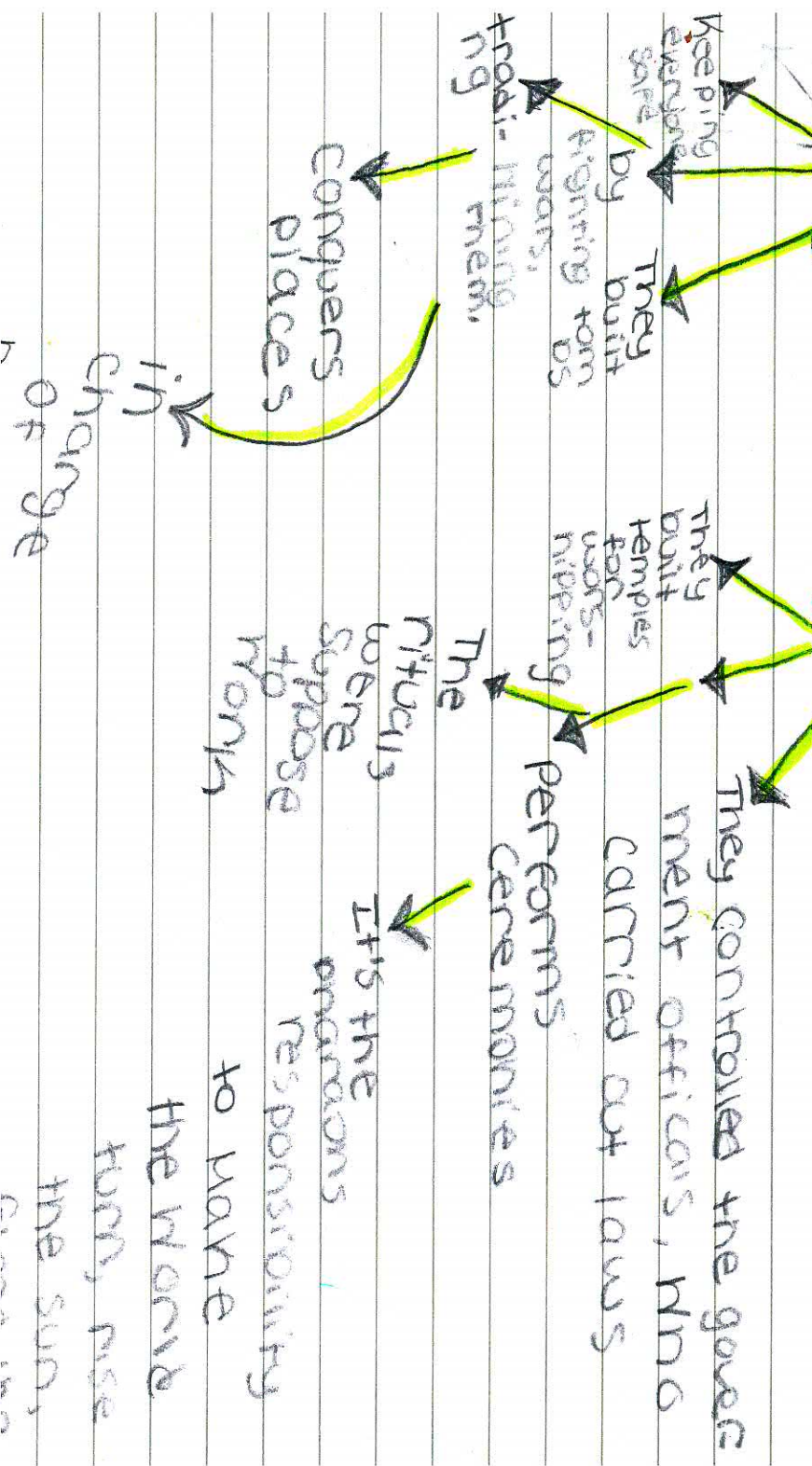


Section B Gues. 1:

PHARAOH'S

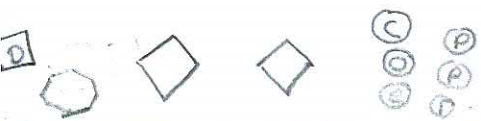
king

god



Pharaoh

Hatshepsut I



ruled from
about 1471 to 1426
B.C.E

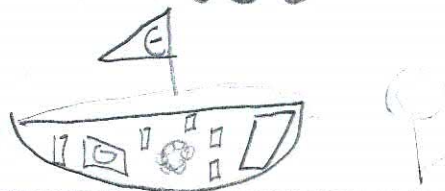
During the
Middle
Kingdom

She was a strong
leader

She is known as
the pharaoh
of arts

Her greatest
achievement
was to
build the
White Chapel
and decorated
the white

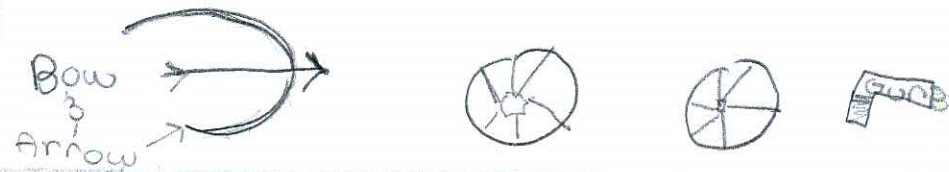
Pharaoh
Hatshepsut



- ruled from about 1473 to 1458 B.C.E
- During the New Kingdom
- She was the first female Egyptian pharaoh ever.
- She is well known for good trading skill.
- She raised her power
- One of her greatest achievements was the temple of Dayr al-Bah

Pharaoh
Rames II

Section:
B



- He ruled from 1279 to 1213 B.C.E
- During the New Kingdom
- He was known as Rames the Great
- He was known as the military leader
- He was responsible for building the temple of Abu-Simbel and many other monuments.
- He was really skilled with military
- Him and the Nubians

Egypt Social Pyramid

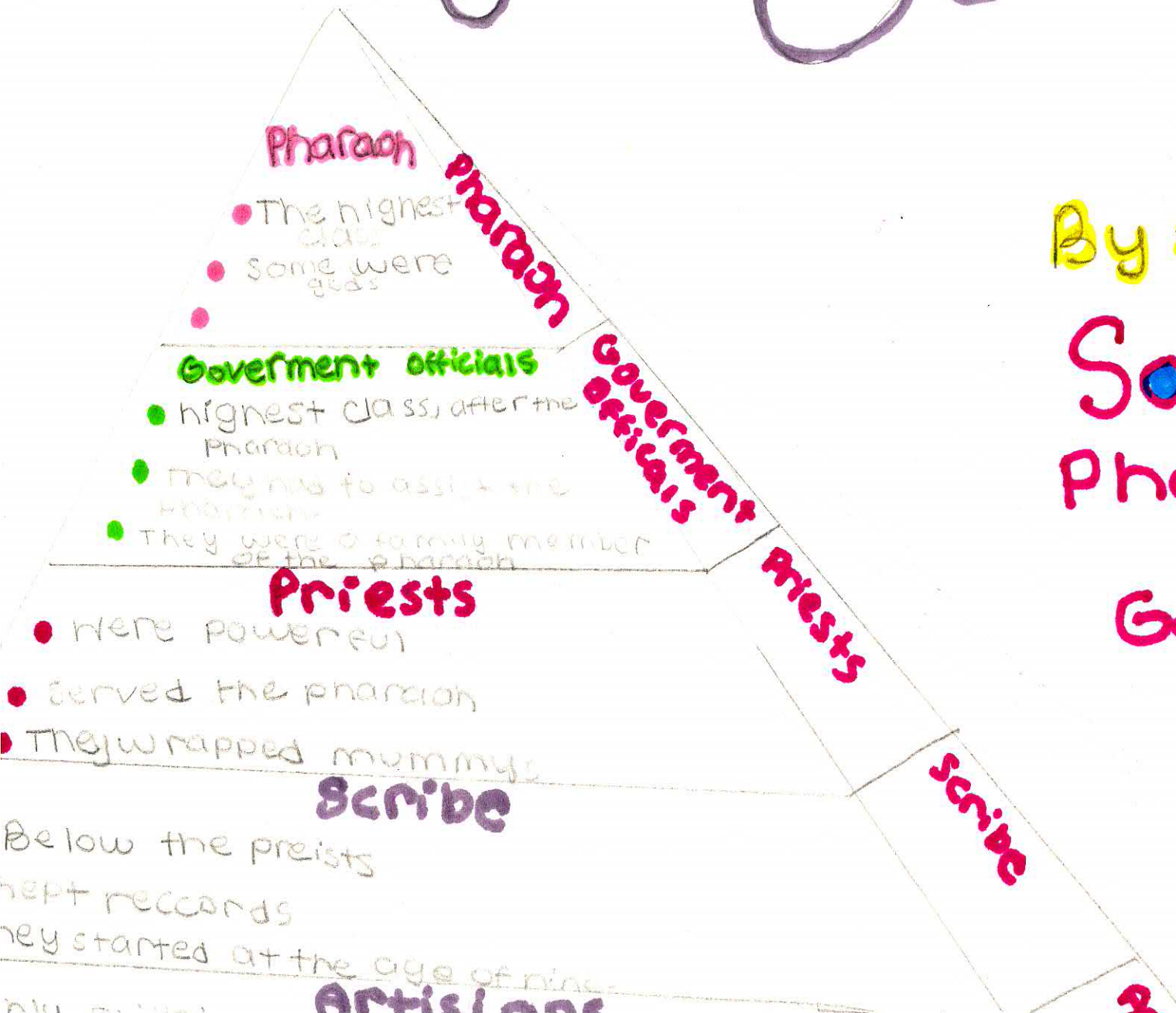
By: Dana

Social Class:
Pharaoh,

↓
Government
Officials

↓
Priests

↓
Scribe



	Priests	Scribe	Artisan	Peasants, farmer
hilies nent s n n pt s	<ul style="list-style-type: none">• Powerful and highly respected• They served under the Pharaoh.• Some of the priests oversaw religious ceremonies• Temple priests were in charge in temples.	<ul style="list-style-type: none">• They were the official writers of Egypt.• Some worked for the government, and some worked for priests• They were well respected	<ul style="list-style-type: none">• They were highly skilled. they created beautiful art work.• Only a few mastered the skill	<ul style="list-style-type: none">• They were the lowest category.• They supplied everyone with food supply.
o ct n. he)	<ul style="list-style-type: none">• They advised the pharaohs (the highest priest)• They had to	<ul style="list-style-type: none">• The boys that wanted to be a scribe attended scribe school.• They had to	<ul style="list-style-type: none">• They lived with their families in a modest home• They usually worked in	<ul style="list-style-type: none">• They lived in plain houses that were made out of mud-bricks